



Principal Report

P&C Meeting

12 February 2025

1. Return to the College 2025

The 2025 College year marks an important milestone in the history of the College. After five years of steadily growing, we have welcomed the addition of year 12 students for the first time. Our staff headcount is 180, consisting of approximately 65% teaching staff and 35% essential services staff.

2025 Enrolment Numbers (as of 7/02/24)

Year	2023	2024	2025
7	327	306	353
8	326	332	338
9	328	329	346
10	288	326	330
11	NA	295	324
12	NA	NA	281
Tot	1269	1588	1972

2. Public School Review.

As part of an anticipated three-year cycle, we will be having our Public School Review this term (PSR).

The PSR process is designed to help schools reflect on and improve their performance. Developed by the Department in 2020, it provides a framework for schools to evaluate themselves. This framework, known as the "Standard," covers six key areas of school performance, and offers guidance on the evidence that can support a school's self-assessment. Each school participates in the PSR process on a three-year cycle. During this cycle, schools assess how well they meet the expectations in the six areas outlined in the Standard and gather evidence to back up their self-evaluation.

Once the self-assessment is complete, it is reviewed by a team that includes a PSR director (a department employee) and a peer principal from a similar school. This team checks the school's self-assessment and supporting evidence before visiting the school for a full-day review. During the visit, the team meets with the school principal and other staff members to gather more information.

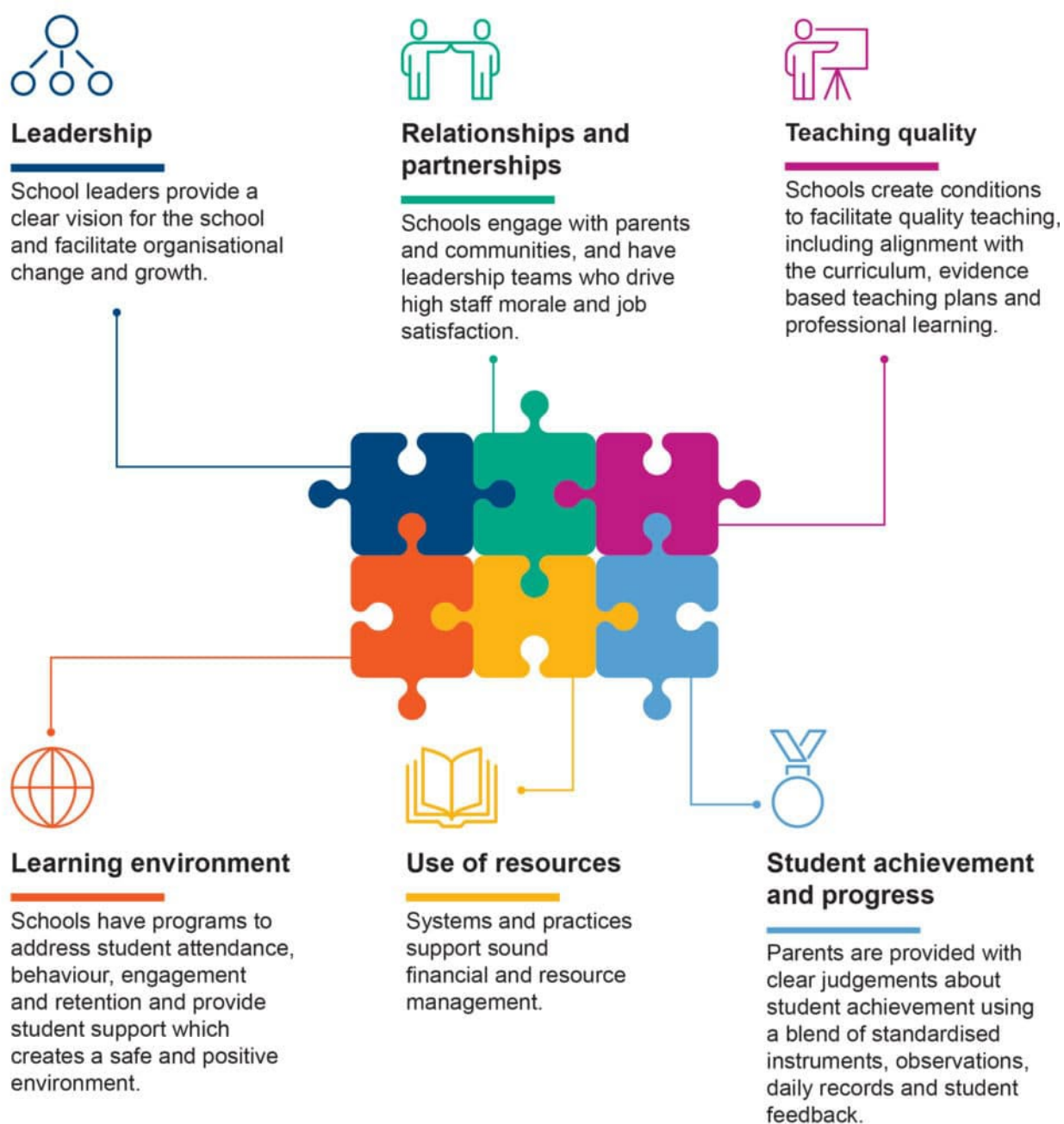
Based on this review, the PSR team determines whether the school has met the expectations in each of the six areas. If the school hasn't met the requirements in one or more areas, it will be reassessed in one year. If the school meets all the expectations, it will undergo the next full review in three to five years.

After the review, a PSR report is created. This report includes:

- Commendations for areas where the school is performing well.
- Recommendations for areas where the school can improve.
- A timeline for the next review if needed.

The report is shared with the school's leadership team and the Department's senior management. It is also published on the school's website, allowing the school community to stay informed about the school's progress and areas for growth.

The PSR process is an important way for schools to reflect on their practices, celebrate successes, and work toward continuous improvement.



Source: OAG based on Department information May 25, 2023

3. The WA Department of Education Whole-School Wellbeing Project – 2025

Facilitated by Dr Helen Street, Positive Schools

BHC has been invited to engage in the Whole- School Wellbeing Project. Findings from the project will be used to develop and implement a comprehensive wellbeing framework tailored specifically to support wellbeing growth within the school. The framework will offer recommendations to enhance student wellbeing and learning engagement through meaningful systemic growth within your unique school context.

Dr Helen Street will facilitate the project using an appreciative process. An appreciative process is a solution focused process that aims to broaden and build on all that works well within our school community, as well as addressing challenges and concerns.

Helen will then work to discover current experiences of school life and understanding about wellbeing and pastoral care through in-depth focus group discussions with students, staff and parents over the course of two to three days. These focus group discussions will lead to the development of recommendations for incorporation into a tailored, unique wellbeing framework for our school.

Helen will supply your school leadership with a comprehensive report of the focus group findings, along with detailed recommendations for developing the school context, and overall school wellbeing.

Following dissemination of the wellbeing report and recommendations, Helen will talk to leadership about the report and next steps for systemic development. Helen will also provide an opportunity to discuss meaningful evaluation of the progress and impact of adopted recommendations at a later date.

This work commences on 11 February and should be concluded in late March.

4. Community Connection Day

We aim to use part of the student-free day on 28 Feb to invite parents to the College.

11:00pm – 2:30pm	College closed (student free). Staff will participate in professional learning
2:30pm – 5:00pm	Parents are invited to tour the College, meet staff and attend information sessions
5:00pm – 6:00pm	P&C event- Sundowner

5. Upcoming Events

19 February	Board Meeting
26/27 February	Year 7 Adventure Days
27 February	College Photos Day 1
28 February	Student Free Day/Community Connection Day
3 March	Labour day Public Holiday
6 March	Swimming Carnival
7 March	College Photos Day 2
7 March	Year 12 Ball
19 March	P&C AGM
12-24 March	NAPLAN
26 March	Board Meeting
10 April	PSR Validation Visit
11 April	Last day of Term