

Bob Hawke College P&C

Finance Report

Prepared: 28th April 2025

By: Nadine Krejci

1. Bank balance: \$ 32,873.08

Represented by:

Music Parents Collective \$ 6,074.91

Voluntary P&C Contributions: \$ 7,864.00

General P&C \$ 18,935.08

2. Substantial expenses since last meeting:

Outdoor Education Equipment \$ 7,000.00

TidyHQ annual subscription \$ 588.00

3. Approval of \$2,000 contribution to Dr Shelley Moore training

Curricular Design Frameworks That Support Inclusion Programming for All Students

- in-person event CANCELLED; will confirm whether staff are taking up virtual training option

Balance Sheet

Bob Hawke College Parents & Citizens Association Inc.

As at 28 April 2025

	28 APR 2025	31 DEC 2024
Assets		
Bank		
Westpac Bank Account	32,873	41,417
Total Bank	32,873	41,417
Fixed Assets		
Equipment	951	951
Less: accumulated depreciation Equipment	(173)	(173)
Total Fixed Assets	779	779
Total Assets	33,652	42,196
Net Assets	33,652	42,196
Equity		
Current Year Earnings	(8,544)	(4,611)
Retained Earnings	42,196	46,807
Total Equity	33,652	42,196

Profit and Loss

Bob Hawke College Parents & Citizens Association Inc.

For the period 1 January 2025 to 28 April 2025

	1 JAN-28 APR 2025	1 JAN-28 APR 2024
Trading Income		
Product sales	-	601
Total Trading Income	-	601
Cost of Sales		
Product costs	-	464
Total Cost of Sales	-	464
Gross Profit	-	137
Other Income		
Membership fees	51	35
Total Other Income	51	35
Operating Expenses		
Accounting & auditing fees	796	770
Bank fees	132	88
Donations made/spending on School	7,000	650
Subscriptions	667	709
Training	-	998
Total Operating Expenses	8,595	3,215
Net Profit	(8,544)	(3,043)



Westpac Community Solutions One Statement of recent transactions

**BOB HAWKE COLLEGE
PARENTS AND CITIZENS'
ASSOCIATION INCORPORATED
200 ROBERTS RD
SUBIACO, WA, 6008
AU**

Account/Card number
036-051 534162

Account opened:27-Mar-2020

Transactions

This statement covers transactions from 10-Mar-2025 to 28-Apr-2025

Current balance: \$32,858.08

Date	Description	Withdrawal	Deposit
22 Apr 2025	PAYMENT BY AUTHORITY TO tidyhqcom tidyhqcom_SAICWsmr	-\$588.00	
09 Apr 2025	DEPOSIT STRIPE STRIPE-dr2qxuF7Dyo		\$0.47
07 Apr 2025	PAYMENT BY AUTHORITY TO XEROAUSTRALIAPTY XeroAUIINV_S5AiREYW	-\$26.26	
04 Apr 2025	PAYMENT BY AUTHORITY TO Zeller ZLR SIM4778 040425	-\$15.00	
28 Mar 2025	PAYMENT BY AUTHORITY TO Zeller ZLR SIM6583 280325	-\$15.00	
24 Mar 2025	DEPOSIT STRIPE STRIPE-tn9ueco2WmD		\$1.41
21 Mar 2025	DEPOSIT STRIPE STRIPE-dMFNZxf1IKO		\$1.41
19 Mar 2025	DEPOSIT STRIPE STRIPE-ubENkt69ue4		\$0.94
18 Mar 2025	DEPOSIT STRIPE STRIPE-hr1lQ4UtJen		\$0.47
10 Mar 2025	WITHDRAWAL ONLINE 1462107 PYMT Bob Hawke Outdoor Ed equip	-\$3000.00	
10 Mar 2025	WITHDRAWAL-OSKO PAYMENT 1018674 Bob Hawke College Outdoor Ed equipment INV6377 - Payment 1 / 2 09 MAR 2025	-\$4000.00	

Things you should know

1. This interim statement shows only those transactions that have been processed and may not include intraday transactions.

Incoming reply: URGENT: Funding Request

From: Kate Reid (bhcppc@mail.tidyhq.com)

To: nadinekre@yahoo.com

Date: Monday 7 April 2025 at 07:11 pm AWST



Bob Hawke College P&C
<https://bhcppc.tidyhq.com/>

Your login email is:
nadinekre@yahoo.com

Incoming response to your email [URGENT: Funding Request](#) originally sent back from Kate Reid:

Apologies for this at the 11th hour!

Thank you so much for calling an emergency meeting to discuss the funding request for a professional learning opportunity. Below is a rationale for the funding request.

We are seeking a contribution of \$2000 to support five staff members' attendance at a full-day professional learning event with Shelley Moore, a leading international expert in inclusive education from British Columbia (*total cost \$2475*).

Shelley's work is grounded in the social model of disability and Universal Design for Learning, helping schools shift from "fitting students into the system" to designing learning that fits *all* students from the start.

Her approach aligns closely with our school's vision for inclusive education and is supported by current research, including *Inclusive Education for the 21st Century*, particularly the work of Loren Swancutt and Linda Graham on designing out or reducing barriers for all learners.

This PL will provide excellent grounding for two new staff members starting in our Inclusion Facilitation roles and upskill three other staff members who are integral to helping teachers design curriculum tasks that include and challenge every learner. This thinking is particularly important for the inclusion of students with complex learning profiles who may have previously relied on modified programs or 1-1 EA support in a withdrawal model.

This professional learning will directly support our capacity to create more inclusive, engaging and responsive classrooms, benefiting not only students with disabilities but every learner.

This is an important step in our journey to create an inclusive school community, and we appreciate the P&C's consideration of this request.

Kate Reid

Program Coordinator: Inclusion