



## Principal Report

### P&C Meeting

29 May 2024

#### 1. Return to the College Term 2

Current Enrolment Numbers

| Date       | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | TOTAL |
|------------|--------|--------|--------|---------|---------|---------|-------|
| 6/02/2024  | 306    | 332    | 329    | 326     | 295     | 0       | 1588  |
| 17/04/2024 | 316    | 335    | 328    | 327     | 287     | 0       | 1593  |
| 24/07/2024 | 321    | 343    | 330    | 331     | 286     | 0       | 1611  |

#### 2. Good Standing

The Good Standing Policy plan is a part of our Positive Behaviour Approach (PBA) and is one of the strategies to encourage a safe, orderly, and inclusive learning environment. GSP is also a Department requirement. All students are considered to have Good Standing at the commencement of each College year.

We will acknowledge and celebrate positive behaviours regularly.

If a student consistently fails to engage positively with the College community, then their eligibility to participate in certain activities may be impacted.

In all cases, a young person's individual needs and any extenuating circumstances will be considered when making decisions regarding loss of good standing.

##### **Loss of Good Standing can occur in the case of:**

- Repeated and serious breaches of the Positive Behaviour Plan, including not attending scheduled classes.
- Suspension:  
Any act that results in suspension will suspend in the loss of Good Standing.

##### **What is the Consequence of Losing Good Standing?**

A student who loses Good Standing may be deemed ineligible to attend extra-curricular activities.

Extra-curricular activities are those activities that are additional to course curriculum and assessment requirements.

##### **How Does a Student Regain Good Standing?**

A student will always be given the opportunity to regain their Good Standing.

The measures, supports and timeline for this process will be explored and agreed upon during the Case Conference and will be communicated appropriately.

### 3. SSTUWA Industrial Action

The SSTUWA has directed members to cease industrial action because of a third offer from the WA Government. The offer will be put to members to vote in June.

### 4. Attendance Feedback

Following the recent commendation for NAPLAN performance, by the Director General and The Minister for Education for the performance of our student in terms of absolute performance, mean scores and percentages of students meeting the Exceeding or Strong proficiency levels, relative to our ICSEA in NAPLAN, I am please to deliver positive news about our attendance rates for 2023.

For Semester 1, our College has the sixth highest attendance rate for all public secondary schools. This is promising given that, in broad terms, attendance is lowest in year 8, 9 & 10 in secondary schools generally.

Whilst we would expect higher attendance at the College than other schools, this result gives cause for optimism going forward. It is also recognition of the efforts of all students, staff, parents, and the Bob Hawke College Community.

Bob Hawke College

#### Attendance Overall Secondary

|      | Non-Aboriginal |              |                   | Aboriginal |              |                   | Total  |              |                   |
|------|----------------|--------------|-------------------|------------|--------------|-------------------|--------|--------------|-------------------|
|      | School         | Like Schools | WA Public Schools | School     | Like Schools | WA Public Schools | School | Like Schools | WA Public Schools |
| 2021 | 91.6%          | 90.3%        | 86.5%             | 86.7%      | 74.5%        | 62.6%             | 91.5%  | 90.2%        | 84.4%             |
| 2022 | 88.9%          | 88.1%        | 83%               | 81.2%      | 70.8%        | 55.2%             | 88.8%  | 87.9%        | 80.4%             |
| 2023 | 90.9%          | 89.7%        | 84.9%             | 73.6%      | 74.2%        | 59.2%             | 90.6%  | 89.5%        | 82.5%             |

### 5. Voluntary Contributions and Course and Subject Charges

Our College activities are funded by two main sources: Student Centred Funding (from the Western Australian Government) and *Voluntary Contributions and Course and Subject Charges*.

Student Centred Funding is largely (approximately 95%) to pay for the staff that provide services to students: Teachers, Hygiene Services staff, Education Assistants, Student Central, Administration staff and the Executive staff. The remainder of this funding is committed to the delivery of curriculum, professional learning, and the operations of the College (electricity, water etc). The Voluntary Contributions and Course and Subject Charges is the additional resourcing that the College receives from families. This funding is in two streams: Voluntary Contributions (\$235 in Year 7-10) and Course and Subject Charges (charges for courses that are optional or have additional costs).

It is important to me that parents understand how essential this second stream of funding is. We will be increasing awareness regarding the importance of this funding in College communications going forward.

We will also emphasise and highlight the importance of the P&C donation in this communication (text from last Update below)

*Within the Voluntary Contributions, there is an option to make a P&C donation. This money goes to the P&C, who redistribute it to the College. By way of an example, I had the great joy this morning of watching the rehearsal of our Symphony Orchestra. The Music program is amazing, but the P&C has helped us with the purchase of purpose-built chairs for the orchestra. These chairs are easy to pack away and store, and 50 of them can be moved within 10 minutes. Whilst it may appear that this investment is focussed on music students, the benefit impacts all that use the performing arts centre, making the space more useable and flexible. We will be highlighting the P&C contributions and the difference that they are making in further editions of the Update and on Facebook. Again, your financial contributions make a big difference to the education that we provide at the College.*

#### **6. Good luck!**

Finally, I want to wish our Year 11 Training-Bound, Uni-Bound and Work-Bound students all the best with their first senior secondary exams and practical assessments. They have been working hard, and I wish them the best for the next two weeks. Again, this is an important milestone for the College as we move towards our first Year 12 cohort in 2025.

#### **7. Upcoming Events**

|                 |                                    |
|-----------------|------------------------------------|
| 24 May – 7 June | Year 11 Exams                      |
| 5 June          | Board Meeting                      |
| 19 June         | Junior Selective Music Showcase    |
| 26 June         | Student Teacher Parent Conferences |