

T2 2026

TRIMESTER GUIDE

Listed (Elective) Unit information

The Trimester Guide is prepared by the UNE Law Students' Society with the generous support of the School of Law, our sponsors, and contributors.





Acknowledgement of Country

The University of New England Law Students' Society respects and acknowledges that its people, programs and facilities are built on land, and surrounded by a sense of belonging, both ancient and contemporary, of the world's oldest living culture.

In doing so, UNELSS values and respects Indigenous knowledge systems as a vital part of the knowledge capital of Australia.

As we share our own knowledge and learning within the University, we also pay respect to the knowledge embedded forever within the Aboriginal Custodianship of Country.

We recognise the strength, resilience and capacity of the Aboriginal community and pay our respects to the Elders past, present and future.



Message from

Deb Russell

UNELSS President

Hi everyone,

A very warm welcome (or welcome back!) on behalf of the UNE Law Students' Society (UNELSS). Established in 2010, the UNELSS is run by students, for students.

We produce publications, run workshops, and host social and academic events to foster a collegial and supportive environment while supplementing your legal education. Highlights include the annual Law Ball, online Trivia Nights, AGLC4 workshops, career events, Practical Legal Training information sessions, Trimester Guides, and Annual Conference.

Our events this trimester include the always popular online Trivia Night, and AGLC4 Beginner and Advanced workshops to help you master your citations. We are also looking forward to an online Careers Information Seminar from Gilbert + Tobin and a Practical Legal Training (PLT) information session from College of Law – keep an eye out for details.

Finally, the UNELSS will soon call for nominations to all committee positions ahead of its Annual General Meeting (AGM) coming up in September. Key dates and nomination information will be shared with members via email. I will finish my studies this trimester and hand over to the new UNELSS after the AGM. If you are interested in being a part of the 2026/27 UNELSS Committee, I encourage you to come along to our next Ordinary Meeting (date to be announced) and/or get in touch with us at lss@myune.edu.au.

Whether this trimester is your first, last, or somewhere in between, I hope you have a good one.

See you out there!

Deb



Message from

Braydon Armour **Publications Director**

Hi everyone,

Welcome to the T2, 2026 edition of the Trimester Guide, proudly prepared by the UNELSS with the support of staff, sponsors, and contributors.

The main purpose of the Trimester Guide is to provide you with information about Listed Units, all in one place.

Whether you are undertaking the Bachelor of Laws, Diploma in Paralegal Studies, Advanced Diploma in Paralegal Studies, or Bachelor of Legal Studies, information about Listed Units is relevant to you.

Always check the requirements of your specific course.

This edition includes information about the UNE Law Students' Society, upcoming events, and resources that may assist you throughout the trimester.

I encourage you to make the most of the academic, professional, and social opportunities available during your time at UNE.

Thank you to everyone who contributed to the preparation of this guide. I hope you find it useful and wish you all the best for Trimester 2.

HELLO FROM YOUR LSS!



Deb Russell
President



Tianaha Willson-Baker
Vice President



Jaimie Harrison
Secretary



Kirsti Nunn
Treasurer



Emmy Turner
**Communications &
Social Media Director**



Kirsti Nunn
**Student Affairs
Director**



Meg Watson
**Social Justice &
Equity Director**



Jessica Durrington
**Sponsorship
Director**



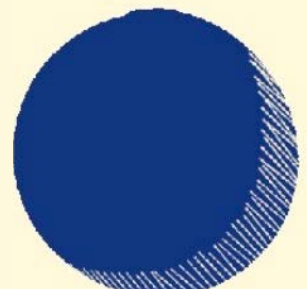
Pamela Mery
Merch Director



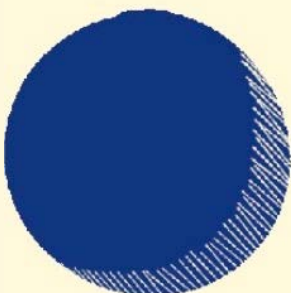
Hayley Ryman
Events Director



Braydon Armour
Publications Director



Vacant
Careers Director



Vacant
Competitions Director



LSS Officers

Madeline Allen – Comms & Socials
Helen Mundy – Student Affairs
Ella Amati – Social Justice & Equity
Matt Raftis – Sponsorship

ESSENTIALS

Student Resources

<https://www.une.edu.au/about-une/faculty-of-science-agriculture-business-and-law/school-of-law/current-students/student-resources>

Note: The 'Law School Student Essentials' is always updated near the start of trimester.

UNE Handbook

<https://handbook.une.edu.au/>

Note: Undergraduate students enrolled in the Bachelor of Laws may be able to enrol in some LLM listed units with permission from the School of Law. Please check your course requirements first, and complete the waiver of prerequisites form:

<https://www.une.edu.au/about-une/faculty-of-science-agriculture-business-and-law/school-of-law/current-students/school-policies/waiver-of-prerequisites>

Law School Unit Offerings

To help with forward planning, the Law School provides a visual schedule to show when the Core and Listed units are offered in the current year and the next year.

<https://www.une.edu.au/about-une/faculty-of-science-agriculture-business-and-law/school-of-law/current-students/law-unit-offerings>

Note: Units in the next year can be subject to change.

ARMIDALE

**Practical Legal Training
that stays local.**

No essays.

No written exams.

Only the work lawyers do.



Get the guide

Michael Tangonan, PLT Graduate

UPCOMING EVENTS

**JULY
24**

Online Trivia

Friday 24 July 2026

TBC

AGLC4 Workshops

Stay tuned!

TBC

G+T Online Careers Panel

Stay tuned!

TBC

College of Law PLT Info Session

Stay tuned!

Yes, we do merch!

<http://unelss.theprintbar.com/>



UNE'S NEW ASSESSMENT ARCHITECTURE

UNE introduced a new assessment structure in **Trimester 1, 2026**.

The new assessment architecture groups assessments into two types:

1. **Assurance Tasks** – for example, this includes invigilated (supervised) exams and Viva Voce oral assessments;
2. **Learning Tasks** – for example, this includes essays and assignments.

UNE has created a myLearn page to explain the new Assessment Architecture and provide guidance about permitted uses of AI.

You can access it here:

<https://mylearn.une.edu.au/mod/page/view.php?id=3488551>.

Further information is also available in this online PDF:

<https://policies.une.edu.au/download.php?associated=1&id=756&version=1>.

Alternative Dispute Resolution

Unit Coordinator: Sotirios (Paul) Akon
Credit points: 6

Pre-requisite/Co-requisite:

None.

About this unit:

Responding to and successfully resolving disputes is a core skill for lawyers. Skills in dispute resolution add value to your role in a wide range of workplaces.

This unit equips you with a thorough understanding of ADR processes both in criminal and civil matters such as arbitration, negotiation, conciliation and mediation.

The unit also examines Australian Indigenous Peoples' dispute resolution processes. There are opportunities to critically analyse disputes and evaluate alternatives to litigation.

You may build your capabilities in the art of effective listening and negotiating. These are fundamental bases of ADR. These skills are in high demand across many industries.

Student recommendation:

ADR is a subject that I think is imperative to include in your choice of electives. It is such a large part of the judicial system today and is required in so many areas of law. The strategies and skills you acquire as alternatives to litigation are so useful, even if you don't necessarily practice as an ADR consultant. The art of negotiation, facilitation, mediation and knowing what to say and when to say it are crucial to us as future officers of the Court.

I highly recommend this unit; as we learned that a good deal of litigation is settled even before you even enter the courtroom.

— Former Student

30%

Written assessment

60%

Invigilated exam

10%

Online assessment



'The art of negotiation, facilitation, mediation and knowing what to say and when to say it are crucial ... I highly recommend this unit ...'

— Former Student

International Law

Unit Coordinator: *Ottavio Quirico*

Credit points: 6

40%

Assignment
research exercise

60%

Invigilated exam

Pre-requisites:

24cp including LAW100 or LSU100 or candidature in the LLM (rule a or b – Australian); or candidature in LLM from 2015 (rule a or b – non-Australian) and LLM533; or candidature in LLM from 2015 (rule c and 48cp including LLM533).

About this unit:

This unit aims to provide you with a comprehensive and critical knowledge of international law, including ‘public’ international law and the fundamentals of ‘private’ international law.

The unit explains the different areas of international relations, including sovereignty, the law of the sea and outer space, peace and war, diplomatic and consular relations, international economic law, international environmental law, human rights and international criminal law.

You will be familiarised with the functioning of the principles governing different international legal regimes, including international legal personality, the sources of international law and international responsibility.

The reflective element of this unit will build your problem solving and communication skills as well as your technical vocabulary, with opportunities to explore and demonstrate your understanding of international law in various contemporary scenarios.

Message from the UC:

I like helping students to develop a systemic understanding of international law mechanisms and its different subject-areas, which is tested via targeted questions, particularly problem questions that facilitate a practical application of theoretical notions. Feedback has been very positive over years, underscoring that the unit is targeted and thorough.

International Law (continued)

Unit Coordinator: Ottavio Quirico

Credit points: 6

Student recommendation:

International law is an excellent elective to pursue as a means of understanding how the sources of law regulate legal persons, states and international corporations, where matters of international law are concerned. Topics for this unit include, understanding the division of space, diplomatic relations and the validity of use of force, international economic law, international environmental law, human rights and international criminal law.

I found the unit fascinating in how international law is applied on both an international level, and domestically on a state level. It is a rather topical unit and provides an excellent intro to the various aspects of international law and regulation.

In terms of the assessment, the main areas of research that I enjoyed included an understanding of how states may be formed, including the requirements for Statehood and the right to self-determination of peoples. The validity of the use of military force and the formation of international treaties was also considered. The examination covered international criminal law, including illegal occupation of a state and genocide.

Ottavio is an incredibly knowledgeable unit coordinator who provides comprehensive lecture notes which complement the textbook. The tutorials are excellently curated to cover each topic, and I'd highly recommend attending these to set yourself up for success in this unit. I would recommend doing this unit in your 2nd or 3rd year, alongside a Priestley unit, since its relatively easy workload acts a balance to some of the tougher units.

— Former Student

40%

Assignment
research exercise

60%

Invigilated exam



'Topics for this unit include, understanding the division of space, diplomatic relations and the validity of use of force, international economic law, international environmental law, human rights and international criminal law.'

Interviewing for Advocacy

Unit Coordinator: Igor Mescher
Credit points: 6

Pre-requisite/Co-requisite:

None.

About this unit:

This unit is designed to familiarise you with the advanced and specialist knowledge of interviewing in the context of advocacy and preparation for litigation.

You'll gain a broad understanding of theories of psychology, law, communication and linguistics relevant to interviewing and recognising rational and social political factors that may impact on questioning and interviewing different cohorts. These include children, elderly and vulnerable, juveniles and Indigenous people.

You'll also apply your theoretical knowledge to develop your practical skills in interviewing questioning and communication techniques.

Student recommendation:

This is a highly practical and enjoyable unit that I would recommend to anyone pursuing a career in advocacy.

The assessments were varied and interesting, and among my favourite assessments in the degree so far. They included a partnered exercise in interviewing a 'witness' (with lecturers as actors!) and a research essay that allowed me to engage deeply with Evidence Law concepts.

In particular, the content about memory recall and interview techniques added another dimension to material that is covered elsewhere in the degree. I have found this to be essential knowledge that is extremely helpful in practice.

— Deb Russell

30%

Essay

50%

Oral assessment

20%

Witness statement



'This is a highly practical and enjoyable unit that I would recommend to anyone pursuing a career in advocacy.'

— Deb Russell

Unit Coordinator: Stephen Janes
Credit points: 6

40%

Viva Voce individual
presentation via
Zoom

60%

Invigilated exam

Pre-requisites:

36cp in Law or candidature in GCTSP or GDTSP.

About this unit:

This unit provides you with a comprehensive insight into succession law. You will gain a broad depth of knowledge in the theory and practice of succession law and be introduced to a range of topics related to wills including testamentary succession, testamentary capacity, knowledge and approval, undue influence, formal requirements, revival and revocation and the construction of wills.

Additionally, you will explore distribution on intestacy, grants of administration and the role of executors and administrators, administration of assets and family provision. Throughout, you will also develop your legal reasoning and critical thinking skills.

Message from the UC:

Succession is about how property passes within families from one generation to the next and the disputes that arise within those families. Today people are dying older and with more wealth. As we die older more issues about our mental competency to make a will emerge. There are more disputes and not just over property but involving matters such as who has the right to bury a loved one. Succession is what most lawyers do as part of busy city, suburban, regional and rural practices. This area is not something you can avoid in your professional or personal lives.



'A unit that is applicable in life when you least expect it. Stephen Janes in depth walks you through the history of succession law in each topic, ending in where we are today. Great rounded information for any student to get an overview of succession law!'

— Hayley Ryman



Words from Phillip Butterfield

Barrister – Lachlan
Macquarie Chambers

Phillip is a Barrister at Lachlan Macquarie Chambers in Parramatta. He practises primarily in criminal law, appellate matters, coronial proceedings, and Children's Court matters, and is a member of the Complex Criminal Law Barrister Panel, Serious Crime Panel, and Legal Aid General Panel.

Phillip studied law at the University of New England before completing a Master of Legal Practice at the University of Western Sydney.

He was admitted as a solicitor in 2005 while serving with the NSW Police, and commenced practice at the Bar in 2010.

'You cannot know everything about every law or application of a principle of evidence, and it is ok at times to say that you're not familiar with something.'

Why did you choose to study law?

I had worked in the NSW Police as a Prosecutor for a number of years. At the time, the NSW Police would reimburse your tuition fees if you were a Police Prosecutor and were studying law after you passed.

Is there any area of practice that you are most passionate about?

I practice in Crime and come from a Policing background, although I wouldn't describe it as a passion. I am always interested in the exercise of Police Powers and the impact that a small mistake, error or omission may have.

What was your first legal role and what did you learn from it?

I joined the NSW Police in November 1995 and worked for them until May 2010, predominantly as a Police Prosecutor. I was able to progress through to the rank of Senior Sergeant before I left to go the Bar. The Police Prosecutors have basically been conducting Local Court, Children's Court, Coroners Court, Licensing Court, and other prosecutions for over 100 years, since the Courts were Courts of Petty Sessions. They had a very good internal training program, which I had the opportunity to teach and do lectures in Evidence, Criminal Procedure, and other subjects for a number of years.

Generally, the State saves a lot of money by having both legally qualified and non-qualified Police Prosecutors staff the various summary courts, by allocating a single prosecutor to the Court room. However, that means that often preparation for cases is limited and you need to learn to be quick on your feet, in the legal sense, in witness examination, advocacy and general legal knowledge. The main thing I learnt was you cannot know everything about every law or application of a principle of evidence, and that it is ok at times to say that you're not familiar with something.

Do you have a mentor?

At the Bar, each Barrister is required to have a 'Tutor', and I had a gentlemen named Paul O'Donnell who was a Barrister for a very long time and one of the most knowledgeable and practical people I have met. I also had a number of ex-colleagues who were former Police Prosecutors that I could go to if I had an issue or if I needed advice.

What skills or attributes do you think are useful for anyone considering a career in law?

Humility and patience. There are a lot of older traditions that have served the law well for generations, such as acknowledging if someone more senior was at the bar table and inviting them to go first. Assume that everyone is in a rush to get their matter done and to get out of Court. However your matter is no more or less important than the next, so remain patient.

Law Experiential Learning

Unit Coordinators: Kip Werren

Credit points: 6

Pre-requisites:

Permission of Head of School; minimum GPA of 5.0; 72cps in Law.

About this unit:

This unit provides you with an opportunity to refine your knowledge of the law or related policy in a practical setting.

With supervision from an experienced academic and plenty of opportunities to reflect on your experience, you have the choice of a range of practical settings. These include, but are not limited to, internship or partnered research involving an industry, community or government partner, clinical legal work or industry placement, team applied research projects, competitions (for example, client interviewing, negotiations, paper presentations, witness examinations) and editing a law journal.

This experiential learning unit will expose you to networking opportunities and help you to develop a range of key skills and knowledge. This includes legal research, presentation and communications skills, alongside professional ethics, teamwork, bargaining, mediation, writing, time management, planning, problem solving and critical thinking.

Message from the UC:

The NSW Legal Profession Admission Board has signalled an increased expectation that law schools embed practical skills development within their curricula. LAW306/LLM506 reflects emerging expectations in legal education and professional training, providing a link between academic study and the evolving demands of legal practice. Through experiential learning opportunities, students develop and refine key competencies including legal research, advocacy and presentation skills, verbal and written communication, professional ethics, teamwork, negotiation and mediation, time management, planning, problem-solving, and critical thinking.

50%

Participation
(assessed by
supervisor)

30%

Written reflective
journal

20%

Oral presentation



'This subject has been a wonderful practical experience. I thoroughly enjoyed my time with my supervisor and learned so much. I will not hesitate in recommending this as a subject.'

— Former student

Law Experiential Learning (continued)

Unit Coordinators: Kip Werren

Credit points: 6

50%

Participation
(assessed by
supervisor)

30%

Written reflective
journal

20%

Oral presentation

Student recommendation:

LAW306 isn't your typical unit. You find a workplace that is willing to have you for 8-10 hours a week or more, you apply to do the subject and then you work for them, fulfilling the duties you have agreed to. If you are working in the industry already you can use your own workplace, but the tasks you do during your placement hours have to be above and beyond your normal role. This can be difficult to maintain for the trimester in your own workplace.

I really enjoyed the research undertakings and the reflection assignment in this unit. You have a broad scope to work with for the research project. Any topic that arises during your work placement could be a viable topic. I liked the freedom and flexibility I had within the unit to explore an area of interest, even though it was a bit of a challenge to pin down my research topic.

This subject doesn't have a study workload. There are no lectures or tutorials for the subject – just the agreed work hours and the two assessments. All assessments are due later in the trimester.

I did my placement at my workplace with UNE Life in Advocacy & Welfare. My duty statement was to research how to establish a Community Legal Centre (CLC) and develop a business case for legal support for UNE students. During the research phase, family law was identified as the most common legal problem, so I did my research project in this area of law because that seemed more interesting than legal centre stuff I was researching for a project. In hindsight, I might have been better off choosing the CLC research I was doing already for the assessment as well.

— Former Student



'I liked the freedom and flexibility I had within the unit to explore an area of interest, even though it was a bit of a challenge to pin down my research topic.'

— Former Student

Special Topic: Law and Regulation of Artificial Intelligence

Unit Coordinator: Mark Perry

Credit points: 6

Pre-requisites:

48cp in Law and permission of Head of School.

About this unit:

This unit explores the booming field of AI law, focusing on international regulatory frameworks with comparative analysis to Australian federal and state laws. Students will critically assess how legal systems respond to technological advances, addressing core legal issues including intellectual property, privacy, human rights, authenticity, liability, and the broader implications for humanity. The Unit incorporates ethical and technical insights, preparing students to engage meaningfully with regulatory debates, policy-making, and practical legal applications involving AI.

This unit helps you develop a broad understanding of a special studies area of law, along with advanced critical thinking, research and legal reasoning skills.

It allows you to take advantage of visiting or external academic staff who may wish to offer a unit in your area of interest, or a unit of contemporary and topical importance offered by permanent academic staff.

Accordingly, our School of Law does not guarantee that the unit will run in any teaching period or in any particular year. If you wish to enrol in this unit, please check with the School of Law about the offering schedule.

Message from the UC:

Artificial intelligence is no longer a future problem for lawyers — it is a present one. Courts are already grappling with AI-generated submissions, practitioners are navigating confidentiality obligations when using AI tools, and Parliament is being asked to resolve questions that existing law was never designed to answer. LAW395 places you at the centre of that conversation.

30%*Presentation***40%***Written assessment***30%***Presentation*

'...legal systems are grappling with how to regulate AI responsibly — addressing concerns around algorithmic bias, transparency, accountability, and the ethical use of data. This unit invites students to critically examine these developments...'

Special Topic: Law and Regulation of Artificial Intelligence

Unit Coordinator: Mark Perry

Credit points: 6

30%

Presentation

40%

Written assessment

30%

Presentation

Message from the UC (continued):

This unit is genuinely unlike any other in the law curriculum. Rather than asking you to memorise settled doctrine, it asks you to think — carefully, critically, and independently — about law that is still being made. You will examine how foundational concepts of authorship, inventorship, originality, transparency and accountability hold up when the creative or analytical agent is not human. You will engage with real cases decided in the last months, not the last decades. And you will be expected to form and defend your own views, not simply reproduce those of others.

There is also a practical dimension that prospective students should not overlook. Law firms — from large commercial practices to boutique specialists — are actively seeking graduates who understand AI and how it fits within the developing legal profession framework. The ability to advise clients on AI-related risk, to navigate professional conduct obligations when using AI tools, and to engage meaningfully with regulatory developments is rapidly becoming a baseline expectation, not a point of distinction. Students who complete this unit will be better placed to answer the question every interviewer is now asking: what do you actually know about AI and the law?

My core philosophy for this unit is simple: you must be the Pilot, not a Passenger. That applies to your engagement with AI tools, with the law, and with your own reasoning. Students who approach this unit expecting AI to do their thinking will be disappointed. Students who engage with genuine intellectual curiosity — who are willing to stress-test ideas, sit with uncertainty, and argue a position with conviction — will find it one of the most rewarding units of their degree.

Special Topic: Law and Regulation of Artificial Intelligence

Unit Coordinator: Mark Perry
Credit points: 6

30%*Presentation***40%***Written assessment***30%***Presentation***Message from the UC (continued):**

The assessments are designed to reflect this. Your midterm essay asks you to develop an original analytical framework and apply it to a real regulatory problem. Your forum posts require you to engage with provocative questions about AI and justice, competence, transparency and precedent — and to take a position. Your final examination is individualised: it is built around your own arguments, requiring you to defend, extend and critique your own work. There is no template answer. There is no shortcut.

What I enjoy most about teaching this unit is watching students realise that the law has not caught up — and that they are among the people who will shape what comes next. That is not a comfortable position, but it is an important one. If you are the kind of student who finds that prospect energising rather than unsettling, LAW395 is for you.



'I want to express my sincere thanks for such a rewarding and future-focused trimester in LAW395; it genuinely felt like being part of the "early days" of something transformative, and I am honoured to have been accepted into the unit.'

— Former Student

Social Media Law

Unit Coordinator: Anne Fitzgerald
Credit points: 6

Pre-requisites:

LAW100, LAW131 or candidature in BMediaComm.

About this unit:

With most people now having at least one social media account to connect with family and friends, it's now a large part of our daily lives. While it's fun to share stories, achievements and broadcast the adventures we go on, inevitably the growth in popularity of social media has led to a discussion of how our laws apply to this rapidly changing technology.

The most obvious example of this relates to social media and defamation. Other areas where social media law is increasingly getting attention include privacy, copyright, litigation, and criminal law. This practical and innovative unit will equip you with the skills and confidence to critique and enhance your individual digital footprint. In addition, you will gain a firm grounding in a range of legal issues which are relevant to the worldwide prevalence of social media use.

Message from the UC:

Social media has become ubiquitous and most of us use (or have used) it, often on a daily basis. However, while there are positive aspects of social media, it has also created (or exacerbated) problems.

Social Media and the Law touches on a range of legal issues, beginning with how social media can – and should – be regulated. Specifically, we look at the role of the eSafety Commissioner and measures introduced under the Online Safety Act 2021 (Cth) aimed at promoting online safety and managing online safety risks. As well as the social media age restrictions that commenced in December 2025, the eSafety Commissioner administers schemes designed to tackle severe online abuse, cyberbullying, non-consensual sharing of intimate images and harmful online material. We will also examine the proposed introduction of a digital duty of care and which would impose obligations on digital platforms to keep users safe and help prevent online harms. Further issues which will be dealt with include defamation, privacy, criminal law and copyright law.

40%*Assignment***60%***Invigilated exam*

Medico-Legal Issues

Unit Coordinator: *Fiona Burns*
Credit points: 6

Pre-requisites:

48cp in Law including LAW232 or LAW131 or candidature in the LLM (rule a or b - Australian); or candidature in LLM from 2015 (rule a or b - non-Australian) and LLM533; or candidature in LLM from 2015 (rule c and 48cp including LLM533).

About this unit:

This unit equips you with a thorough introduction to several key legal and ethical issues impacting on the delivery of health care.

You will examine a range of topics including the relationship between bioethics and law, as well as apply ethical and legal principles to issues including basic legal principles impacting on health care and medicine, the beginning of life (including assisted reproductive technology and abortion) and the end of life (including end of life decision making and euthanasia).

Throughout, you will build transferable critical thinking, legal reasoning and analytical skills.

Message from the UC:

Medico-Legal Issues explores the intersection of law, medicine, and ethics across the full spectrum of modern healthcare practice. You'll engage with real-world scenarios spanning consent and capacity, medical negligence, wrongful life, wrongful death, surrogacy, abortion, euthanasia, end-of-life decision-making, and health privacy. These are issues that affect patients, practitioners, and society.



'I found Law 342, Medico-Legal issues, interesting and very stimulating. It covered all the expected material from regulation to consent and negligence, but also clinically applicable and sometimes controversial topics. This is a very rewarding unit to take as well as having definite practical application.'

— Andrew Bean

30%

Research Essay

20%

Quiz

50%

Invigilated exam

Medico-Legal Issues

Unit Coordinator: *Fiona Burns*
Credit points: 6

Message from the UC (continued):

For undergraduate students, this unit develops critical thinking skills and encourages you to grapple with complex ethical dilemmas that shape healthcare law. For postgraduate students, the unit builds on this foundation to critically evaluate the effectiveness of current law, examine how it affects people of different socioeconomic backgrounds and diverse cultural and religious beliefs, and develop sophisticated written analysis of medico-legal disputes.

Whether you're considering a career in health law, medical practice, or seeking to deepen your understanding of the legal frameworks governing everyday issues in healthcare, this unit offers practical insights grounded in rigorous analysis. Expect to be challenged, supported, and encouraged to think deeply about the role of law in protecting patients and practitioners.

30%*Research Essay***20%***Quiz***50%***Invigilated exam*

Advanced Taxation Law

Unit Coordinator: *Pritam Dey*
Credit points: 6

Pre-requisites:

60cp in Law including LAW100 and (LAW251 or LAW351) and LAW352.

About this unit:

This unit builds upon foundational Australian taxation law knowledge and equips you with an advanced understanding and mastery of the legislation and procedures for tax compliance.

You will examine a range of topics including fringe benefits taxation, goods and services taxation, taxation of superannuation entities and special taxpayers as well as tax losses.

You will also explore issues in tax avoidance and evasion, the ethical and professional obligations of tax advisers and agents and tax administration. In doing so, you will develop your legal reasoning and research skills and be equipped with contemporary skills to meet challenges in a complex and ever-changing field.

Message from the UC:

Advanced Taxation Law is designed for students who want to move beyond the foundations of Australian taxation law and engage with more complex areas of tax practice, policy and administration. The unit explores important topics including fringe benefits tax, GST, superannuation, tax losses, special taxpayers, tax avoidance and evasion, professional obligations and tax administration.

My aim in this unit is to help students develop confidence in working with detailed legislation, applying tax principles to practical problems, and communicating clear, well-reasoned advice. Tax law can appear technical, but it is also highly practical and connected to real decisions made by individuals, businesses, advisers and government.

Students who enjoy statutory interpretation, problem-solving and applied legal analysis should find this unit both challenging and rewarding. It is a strong choice for students interested in taxation practice, commercial law, government, regulatory work, accounting, financial services or broader legal advisory roles.

20%*Online assessment***60%***Invigilated exam***20%***Research essay*

TRIMESTER DATES

**JUNE
22**

Trimester 2 (T2) starts

Monday 22 June 2026

**JUNE
29**

Last day to add T2 units

Monday 29 June 2026

**JULY
20**

Census Day

Monday 20 July 2026 (this is the last day to withdraw without paying for the unit)

**AUG
3-14**

Mid-trimester intensive and assessment period

Monday 3-Friday 14 August 2026

**AUG
24**

Last day to withdraw without academic penalty

Monday 24 August 2026 (if you withdraw by this date you avoid a 'fail' but must pay for the unit)

TRIMESTER DATES

**SEP
21–27**

End-of-trimester intensive and assessment period

Monday 21–Sunday 27 September 2026

**SEP
27**

T2 ends

Sunday 27 September 2026

**OCT
9**

Last day for release of T2 results

Friday 9 October 2026

Looking ahead...

**OCT
19**

Trimester 3 starts

Monday 19 October 2026

Official UNE Calendar:

<https://www.une.edu.au/about-une/principal-dates/principal-dates-2026>

THANK YOU TO OUR SPONSORS



KIRSTI NUNN
UNELSS TREASURER

On behalf of the University of New England Law Students' Society, I would like to extend our heartfelt gratitude to our sponsors for their unwavering support and commitment to shaping the future of legal education.

Your generous contributions have not only empowered us but have also significantly impacted the educational journey of our members. We deeply appreciate the trust you place in us as we strive to cultivate a new generation of aspiring leaders in the legal field.

Once again, thank you for your incredible support and we look forward to continuing our partnership.

Sincerely,

Kirsti Nunn

Treasurer

Law Students' Society

University of New England

Connect with us!



Web: <https://mylearn.une.edu.au/course/view.php?id=1919>
Email: lss@myune.edu.au



LinkedIn: <https://www.linkedin.com/company/unelss>



Facebook: <https://www.facebook.com/UNELawStudents>



Instagram: <https://www.instagram.com/unelawstudentsociety/>